

Ancient Greece

ICT

Year 5/6

Lesson 1 of 3

Learning Objective		Resources
To be able to use ICT to write a newspaper article.		Slides Worksheet 1A Key Points Sheet Story Sheet Access to computers Newspaper Article Cards (FSD? activity only)
Teaching Input		
<ul style="list-style-type: none"> What are the features of newspaper articles? What do you need to include if you are writing a newspaper article? Children to think, pair, share their ideas then list on the slides. Go through the information about newspaper articles on the slides. Do you know the story of the Trojan horse? Ask children who are familiar with the story to recount it briefly then read together on the slides. What were the main events of the story? Ask children to recap the main points. If you were going to write a newspaper article about the Trojan horse, what would your headline be? What information would you include? Who could you interview for quotes? What picture would you include and what caption would you have? Invite children to share their ideas for each question. Tell children that today they will be using ICT to create a newspaper article. This means that they will have to be able to manipulate text by making headlines, moving text into columns and adding an image. Demonstrate how to do this in the programme the children will be using (e.g. Microsoft Word). 		
Main Activity		
<p><u>Lower ability:</u></p> <p>On worksheet 1A, children to plan their newspaper article on the Trojan horse in pairs using the Key Points Sheet and Story Sheet to help. Children to then work together to type up and create their newspaper article on the computer.</p>	<p><u>Middle ability:</u></p> <p>On worksheet 1A, children to plan their newspaper article in pairs using the Story Sheet to help. Children to then work together to type up and create their newspaper article on the computer.</p>	<p><u>Higher ability:</u></p> <p>On a piece of plain paper, children to design the layout for their newspaper article and what they will include. Provide children with books and access to the internet to get the details of the story if they do not remember what happened or if they need to verify information. Children to then work individually to type up their newspaper article on the computer.</p>
Fancy something different...?		
<ul style="list-style-type: none"> What else could you write a newspaper article about relating to ancient Greece apart from the Trojan horse? Children to think, pair, share their ideas (e.g. writing a myth as a newspaper article, writing a review of a Greek play, writing an article about the first Olympic games, etc.) Children to choose one of the Newspaper Article Cards or decide for themselves which article they would like to write. Children to then plan their article on plain paper or worksheet 1A and then type it up on the computer. 		
Plenary		Assessment Questions
<p>Children to print out their completed newspaper articles. They can then be used as a display or bound together to create a whole newspaper of articles. What was the most difficult part of creating your newspaper article? What did you most enjoy? How pleased are you with how your article has turned out? How did using ICT affect the finished article? Invite children to read out their article for the class and discuss these questions together.</p>		<ul style="list-style-type: none"> Can children manipulate text to create a newspaper layout? Can children add images to a word processed document? Can children evaluate their work and discuss the effectiveness of using ICT to create a newspaper article?
National Curriculum links: 1a, 2a, 3a, 3b, 4b.		